



**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE  
PHASE V  
ENGLISH MEDICINE PROGRAM**

**COURSE of CHILD AND ADOLESCENT  
PSYCHIATRY  
2022/2023 Academic Year  
COURSE GUIDEBOOK**

**Course Code: MED 5026**

**Course Topic Code: MED 5 ÇRS**

**\*This guide has been prepared by the Department of Child and Adolescent Psychiatry. Course Purpose, Target, Outcomes, Training and Education Contents, Methods, Educational Activities, Measurement and Evaluation Techniques, Course Logbook, Program Qualifications Matrix, Matching the Courses with NCEP 2020, Matching the Courses with the Course Objectives and Outcomes, Matching the Course Achievements with Measurement Techniques, Course Notification Form, Vertical/Horizontal Integration Status of Courses and Course Schedules were declared on 15.06.2022.**

# PREFACE

**Dear Students,**

Welcome to the **Child and Adolescent Psychiatry** course which is an important part of your education.

In this course program, which is going to continue for 1 week in the Psychiatry-Child Psychiatry and Forensic Medicine course block that will last for 6 weeks, we aim to give the basic education of the course program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your course, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your course studies.

**Department of Child  
and Adolescent Psychiatry**

## GENERAL INFORMATION on COURSE

<b>Course Title</b>	: Child and Adolescent Psychiatry
<b>Main Department of Course</b> Forensic Medicine course block	: Psychiatry-Child Psychiatry and
<b>Department Responsible for Course</b>	: Child and Adolescent Psychiatry
<b>Course Code</b>	: MED 5026
<b>Course Type</b>	: Required
<b>Duration of the Course</b> Psychiatry and Forensic Medicine course block that will last for 6 weeks	: 1 week in the Psychiatry-Child
<b>Teaching Method of the Course</b>	: Formal
<b>ECTS</b>	: 1
<b>Language</b>	: English
<b>Head of the department</b>	: Associate Professor Nilfer Şahin
<b>Teaching Staff</b>	: Associate Professor Nilfer Şahin

Teaching Staff	Subject area	Theoretical Course duration (Hours)
Associate Professor Nilfer Şahin	Child and Adolescent Psychiatry	12

<b>Coordinator of the Department Education Program</b>	: Associate Professor Nilfer Şahin
<b>Coordinator of the Course Education Program</b>	: Associate Professor Nilfer Şahin
<b>Coordinator of the Course Examinations</b>	: Associate Professor Nilfer Şahin
<b>Coordinator of Course Assessment and Evaluation</b>	: Associate Professor Nilfer Şahin
<b>e-Mail</b>	: nilfersahin@mu.edu.tr

## TEACHING METHODS-TECHNIQUES

1. Theoretical lessons
2. Learning Centered Teaching
  - a. Case-based discussion sessions
  - b. Student case reports,
  - c. Practical application at the bedside
  - d. Practical application at the bedside in the outpatient clinic
3. Interactive teaching

## PHYSICAL SPACES

Teaching Activity	Physical Space	Explanation
Theoretical lessons	Morphology Building	
Inpatient bedside practice	-	
Policlinic	Training and Research Hospital	1 <sup>st</sup> floor-child psychiatry polyclinics
Case analysis	Morphology Building	
Problem-based teaching	-	
Special audit applications	Training and Research Hospital	1 <sup>st</sup> floor-child psychiatry polyclinics
Private field applications	Training and Research Hospital	1 <sup>st</sup> floor-child psychiatry polyclinics

## RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

## AIM(S) of the COURSE

<b>1</b>	In this course, it is aimed that students be able to evaluate the patient psychiatrically in a holistic approach in general medicine practice, to define psychopathologies, and to make differential diagnosis and treatment of psychiatric diseases that they may encounter frequently in childhood and adolescence within the scope of the National CEP.
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## OBJECTIVE(S) of the COURSE

<b>1</b>	To be able to communicate with patients, their relatives, and colleagues.
<b>2</b>	To be able to make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model.
<b>3</b>	To be able to take psychiatric medical history, perform mental status examination.
<b>4</b>	To be able to follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic.
<b>5</b>	To be able to recognize Child and Adolescent Psychiatric Diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and to treat psychiatric conditions that they may encounter frequently.
<b>6</b>	To be able to write prescriptions for psychotropic drugs.
<b>7</b>	To be able to explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
<b>8</b>	To be able to behave ethically and deontologically to society, patients and their relatives, colleagues.

## INTENDED LEARNING OUTCOME(S)

<b>1</b>	Can communicate with patients, their relatives, and colleagues.
<b>2</b>	Can make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model.
<b>3</b>	Can take psychiatric medical history, perform mental status examination.
<b>4</b>	Can follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic.
<b>5</b>	Can recognize Child and Adolescent Psychiatric Diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and to treat psychiatric conditions that they may encounter frequently.
<b>6</b>	Can write prescriptions for psychotropic drugs.
<b>7</b>	Can explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
<b>8</b>	Can behave ethically and deontologically to society, patients and their relatives, colleagues.

# DUTIES AND RESPONSIBILITIES OF STUDENTS

Duration of course is 1 week in the Psychiatry-Child Psychiatry and Forensic Medicine course block that will last for 6 weeks.

In addition to the theoretical courses, “patient practice” courses are carried out during the course.

Students are responsible for completing the course logbook for each application during the course.

During the course program (if no change is notified by the relevant faculty member during the course period), students are expected to fully present for theoretical or practical application. According to the regulation, there is an attendance requirement of 70% in theoretical courses and 80% in applied courses in Phase V.



## RECOMMENDED RESOURCE(S)

### KEY RESOURCE(S)

KEY RESOURCE(S)	Matched Course Outcome(s)
Akay AP, Ercan ES. Çocuk ve Ergen Ruh Sağlığı ve Hastalıkları. Ankara: Türkiye Çocuk ve Genç Psikiyatri Derneği Yayınları, 2.baskı. Ankara: HSB Basım Yayın; 2016.	1,2,3,4,5,6,7,8
Lewis's Child and Adolescent Psychiatry: A Comprehensive Textbook : Martin, Andrés, Bloch, Michael H., Volkmar, Fred R	1,2,3,4,5,6,7,8
SM, Stahl. Stahl'ın temel psikofarmakolojisi. <i>T Alkın (Çev. Ed.)</i> , İstanbul: Tıp Kitabevi, 2015, 79.	5,6,7

### ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)
Ercan ES, Motavallı M. Nörogelişimsel Bozukluklar. Nobel Tıp Kitabevi, 2018.	2,3,4,5,6,7,8,
THAPAR, Anita, et al. (ed.). Rutter's child and adolescent psychiatry. John Wiley & Sons, 2017.	1,2,3,4,5,6,7,8
İşeri E, Güney E. Oyun Dönemi Ruh Sağlığı ve Hastalıkları. Çocuk ve Genç Psikiyatrisi Derneği, 2018.	1,2,3,4,5,6,7,8

# ASSESSMENT and EVALUATION

## Assessment and Evaluation Methods in the End of Course Evaluation Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value for the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	10
Multiple Choice Theoretical Test Exam*	Multiple choice questions		50
Bedside Clinical Practice Exam**			
Structured Oral Examination***	Under the supervision of at least two faculty members		40
<b>Total</b>			<b>100</b>

## Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles

For the right to take the written exam, the student must be evaluated as “adequate” from the criteria specified in the course report.

## Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles

It is stated at the beginning of the course that the student who is absent from the courses will not be taken to the written exam.

## The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course

In order to be successful in the course, it is required to get at least 60 points at each stage of the course exams. A student whose score is 59 and below in an assessment-evaluation technique is not allowed to participate in the other exam phase.

**1 st stage: Multiple Choice Theoretical Test Exam**

**2 nd stage: Unstructured (Jury Based) Classical Oral Exam**

### Assessment and Evaluation in Resit Examination

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
<b>Multiple Choice Theoretical Test Exam*</b>	Multiple choice questions		50
<b>Structured Oral Examination**</b>	Under the supervision of at least two faculty members		50
<b>Total</b>			<b>%100</b>

### Assessment and Evaluation in Single Course Resit Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
<b>Multiple Choice Theoretical Test Exam*</b>	Multiple choice questions		50
<b>Structured Oral Examination**</b>	Under the supervision of at least two faculty members		50
<b>Total</b>			<b>%100</b>

# COURSE LOGBOOK

**STUDENT'S NAME AND SURNAME :**

**STUDENT'S SCHOOL NO :**

**COURSE PERIOD :**

APPLICATION	NCEP Clause	TEACHING STAFF (SIGNATURE)
<b>DATE</b>		
1.Taking general and problem-oriented history	A1	
2.Evaluation of mental state	A2	
3.Obtaining a psychiatric history	A3	
4.Psychiatric examination	B20	
5.Stabilize the emergency psychiatric patient	E1	
6.Ability to advise on disability report	C4	
7.Ability to prepare health reports in accordance with current legislation	C6	
8.Prepare a patient file	C7	
9.Ability to edit prescription	C10	
10.To be able to apply the principles of rational drug use	E5	

**DECISION:      PASS                      FAIL**

**Head of Department or Coordinator:**

**Date:**

**Signature:**

**Faculty of Medicine**  
**English Medicine Program**  
**Phase V**  
**Child and Adolescent Psychiatry COURSE**  
**Competence Matrix**

The Name of the Course	Po1	Po2	Po3	Po4	Po5	Po6	Po7	Po8	Po9	Po10	Po11	Po12	Po13
Child and Adolescent Psychiatry	3	4	5	5	5	5	5	5	3	4	4	4	4

\* Completed according to the following program outcomes. (Score from 0 to 5.)

PO: Program Outcomes of Faculty of Medicine

PO Link: <https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr>

## TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS

Intended Learning Outcome	TRAINING ACTIVITY MATCHING	ASSESSMENT AND EVALUATION METHODS MATCHING
1.Can communicate with patients, their relatives, and colleagues.	C	P-L
2.Can make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model.	C, T, CR, S	P-L, OE
3.Can take psychiatric medical history, perform mental status examination.	C, CR	P-L
4.Can follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic.	C	TE, OE
5.Can recognize Child and Adolescent Psychiatric Diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and to treat psychiatric conditions that they may encounter frequently.	C, T, CR	TE, OE
6.Can write prescriptions for psychotropic drugs.	C	OE
7.Can explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.	C, CR, S	TE, OE
8.Can behave ethically and deontologically to society, patients and their relatives, colleagues.	C, CR	P-L, OE
<p><b>Abbreviations</b></p> <p><b>Teaching Activity:</b> Theoretical lessons (T), Visit (V), Case report (CR), Clinical picture discussion- Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr)</p> <p><b>Assessment Method:</b> Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE)</p>		

**INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE PROGRAM**

Lecture Code*	Hour	Lecture Type	Lecture Subject	Course Aim Matching	Course Learning Outcome Matching	Activity Matching**	Assessment and Evaluation Method matching **	Vertical Integration	Horizontal Integration
MED 5-ÇRS001	1	T	Psychiatric evaluation of child and adolescent	1	1,2,3,4,7	T,C	P-L,OE		
MED 5-ÇRS002	1	T	Psychopharmacology in Child Psychiatry	1	4,5,6,7	C,T,CR	TE,OE		
MED 5-ÇRS003	1	T	Attention Deficit Hyperactivity Disorder	1	3,4,5,6,8	C,T,CR	TE,OE		Phase 5 Psychiatry Course
MED 5-ÇRS004	1	T	Disruptive Impulse Control and Conduct Disorders	1	3,4,5,7,8	C,T,CR	TE,OE		Phase 5 Psychiatry Course
MED 5-ÇRS005	1	T	Autism Spectrum Disorder	1	3,4,5,6,8	C,T,CR	TE,OE		
MED 5-ÇRS006	1	T	Communication Disorders	1	3,4,5,7,8	C,T,CR	TE,OE		Phase 5 Otorhinolaryngology Course
MED 5-ÇRS007		T	Depression	1	3,4,5,6,8	C,T,CR	TE,OE		Phase 5 Psychiatry Course
MED 5-ÇRS008	1	T	Anxiety Disorders	1	3,4,5,6,8	C,T,CR	TE,OE	Phase2 and 3	Phase 5 Psychiatry Course
MED 5-ÇRS009	1	T	Tic Disorders	1	3,4,5,6,8	C,T,CR	TE,OE		
MED 5-ÇRS010	1	T	Intellectual Disability	1	3,4,5,6,8	C,T,CR	TE,OE		
MED 5-ÇRS0011	1	T	Child Neglect and Abuse	1	3,4,5	C,T,CR	TE,OE		
MED 5-ÇRS0012	1	T	Behavioral Addictions	1	3,4,5,6,8	C,T,CR	TE,OE		
MED 5-ÇRS0013	1	P	General and problem-oriented history taking	1	1,2,3	C,T	P-L,OE		
MED 5-ÇRS0014	1	P	Mental state examination	1	1,2,3	C,T	P-L,O-E		Phase 5 Psychiatry Course
MED 5-ÇRS0015	1	P	Taking a psychiatric history	1	1,2,3	C,T	P-L,OE		Phase 5 Psychiatry Course
MED 5-ÇRS0016	1	P	Psychiatric examination	1	1,2,3	C,T	P-L,O-E		Phase 5 Psychiatry Course
MED 5-ÇRS0017	1	P	Stabilization of the emergency psychiatric patient	1	1,2,3,5,6,7	C,T	P-L,OE		Phase 5 Psychiatry Course
MED 5-	1	P	Patient file preparation	1	1,2,3,	C,T	P-L,O-		

ÇRS0018					5		E		
MED 5-ÇRS0019	1	P	Prescription editing	1	5,6	C,T	P-L,OE		
MED 5-ÇRS020	1	P	Principles of rational drug use	1	6	C,T	P-L,O-E		
MED 5-ÇRS021	1	P	Editing a disability report	1	1,2,3,4,5,8	C,T	P-L,OE		
MED 5-ÇRS022	1	P	Preparing health reports in accordance with current legislation	1	1,2,3,4,5,8	C,T	P-L,O-E		

**EXPLANATIONS:**

\* Lecture code will be formed by writing 001, 002,... at the end of the code taken from the "Codes for Phase 5 matrix" section.

**\*\*Abbreviations**

**Teaching Activity:** Theoretical lessons (T), Visit (V), Case report (CR), Clinical picture discussion-Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr)

**Assessment Method:** Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE)